

1. Download the "**Side Effects**" video and prepare to show it in the classroom.
2. Tell students that you'd like them to watch a video that portrays young people who are undergoing cancer treatment. Ask students to keep in mind the following questions (you may want to write them on the board):
  - > "What were some of the things the people in the video had to undergo as a result of the cancer treatment?"
  - > "What were some of the ways they were helped by themselves, their families, and their doctors?"
3. Show the video, "**Side Effects**"
  - > When students are finished, hold a discussion about the types of side effects people in the video experienced. Ask students:
    - > What were the side effects people in the video experienced?
    - > What were some of the ways that they helped themselves?
    - > What were some of the ways that they were helped by others?
    - > What could you do to help if someone you knew was going through these side effects?
4. Make sure to include the following points in your discussion:
  - > Many cancer treatments are successful, and many of the side-effects of the treatments are only temporary.
  - > Cancer treatment for adults as well as for young people is often very unpleasant, but currently it's the best that scientists can offer.
  - > Scientists and researchers are constantly working to improve both the survival and the quality of life for people living with cancer.